



Dear LIT Applicants and Parents:

Summer will be here before we know it. It's time to start thinking about *Summer Adventures 2010*! I have included the LIT program overview below, as well as the application and reference forms. Please complete and submit application and **two** reference forms to the Center. There is no deadline for applying, but spaces will be filled by approved applicants on a first come-first served basis. Upon placement, we will send you an acceptance packet, with necessary forms, and inform you of the week you will be assigned. Please allow 2-3 weeks to receive confirmation. Please understand that past participation does NOT guarantee placement.

The LIT program is a tiered program allowing for more progression and development of skills and interests. All new LITs will begin in Phase 1. This phase will be the "traditional" program we have offered in the past. Phase 2 is for participants that have been LITs for at least one summer previously. This phase will allow LITs to pick a focus and spend their week at that area to learn the specifics of that part of the program. These phases are described further in the **Role of a LIT** below.

Purpose

The LIT program was developed to help guide youth as they hone and develop their leadership skills. The Camping Program will increase awareness of personal responsibility and character development. The program strives to provide youth with necessary life skills for lifelong fulfillment.

Qualifications

The program is designed to provide youth with leadership skills in a residential camp setting. Youth between the ages of 15-17, and meet current camper physical requirements, are considered candidates and are encouraged to apply.

Selection Process

Any youth wishing to participate in the program should obtain an application from the camp they wish to attend. The applicants will be considered on a first come first served basis, as long as spaces are available. All applicants are required **two** written references from an adult other than a relative. County 4-H Agents should refer any 4-H youth interested to the Center they wish to attend. Agents are also encouraged to be references for applicants. Past participation does not guarantee placement.

After reviewing the full application and references, candidates will be notified to the status of their application, within 2-3 weeks of receipt. The camp may conduct an interview with the applicant if needed. Regardless of the number of years a person has an association with a camp, the process starts new each year with a new application. The Center reserves the right to reject any candidate that lacks the maturity to be a role model for children.

Role of a LIT

Phase 1 LIT's will spend 1/2-3/4 of their time shadowing a cabin counselor or activity instructor. The rest of the time will be divided between teambuilding/high ropes, leadership workshop, and program set-up. They will also be able to pick a program area to assist in during designated times. This phase allows the participant a broad view of camp and experiences all it has to offer. Phase 2 allows the LIT to focus on an activity or area of camp that he/she has an interest. The participant will spend the majority of the week assisting in this area. The LIT may choose a focus in cabin counseling or one of the activity areas such as horseback riding, canoeing, archery, etc.

The Program is designed to allow youth a leadership role in our camp settings. The LIT will be assigned a staff mentor for the week. To protect the camp and LIT's, they will not be allowed to supervise children alone. Behavior must be professional and beyond reproach. Any violations of camp policy will be dealt with by the appropriate action and may result in immediate removal from the program. All LIT's are limited to 2 weeks participation, per summer. LIT's will be placed with campers with at least 2 years difference in age.

Progression

By having a tiered program, participants can explore different aspects of the camp program. This allows them to develop their skills in a variety of areas or focus on a specific activity. Additional opportunities are provided by attending the various teen camps offered by the 4-H Centers. Each camp has its own program and this allows for a greater diversity of experiences. All programs are based on providing leadership opportunities and developing life skills. The program is designed to promote the development of life skills. Some exceptional participants may be asked to apply for paid staff positions. However, **even successful completion of the program does NOT indicate a "graduation" into a staff position.** Please understand this.

Fees

- \$375
- **LIT Orientation is required for the \$375 rate.** Any LIT not completing the orientation will be required to pay the full **\$475** camping fee. Due to snow make-up days and transportation costs LIT orientation will be conducted through on-line trainings for summer 2010. Directions to enroll in the on-line trainings will be sent out with the acceptance packets.
- Fees will NOT be refunded due to poor performance or unacceptable behavior.

Please send completed applications and references to:

Betsy-Jeff Penn 4-H Educational Center
LIT Program
804 Cedar Lane
Reidsville, NC 27320

If you have any questions or concerns, please contact me by phone at 336-349-9445 or by email at stacy_burns@ncsu.edu. Thank you.

Sincerely,

Stacy Burns
Summer Camp Director

Enclosures



4-H Enrollment Form



Name of 4-H Group/Unit: _____

Year: _____

Member Name: _____
First Middle Last

Address: _____
Street Address City State Zip Code

Phone: (____) _____ Email: _____ County: _____

Gender*: Male Female Date of Birth: _____ Grade: _____ School Attending: _____

Do you live*: Farm City over 50,000 people
(Choose only one) Town under 10,000 people or rural non-farm Suburbs of city over 50,000 people
 City 10,000-50,000 people Military
installation: _____

Do you have parent/guardian(s) active in the military? Yes ___ No ___

If yes, circle all that apply: Army Air Force Navy Marines Coast Guard National Guard(Air & Army) Reserves

Ethnic group*: A. Choose One: Hispanic or Latino Non-Hispanic or Latino

B. Choose all that apply:

- White or Caucasian Asian
- Black or African-American Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native Other _____

Parent or Guardian: _____
First Middle Last

Address: _____
Street Address City State Zip Code

Phone: (____) _____ (____) _____
Area Code Daytime/Cell phone Area Code Home phone Email (if applicable)

Additional Parent or Guardian: _____
First Middle Last

Address: _____
Street Address City State Zip Code

Phone: (____) _____ (____) _____
Area Code Daytime/Cell phone Area Code Home phone Email (if applicable)

1. A parent or guardian should sign below whichever statements you wish to apply to the youth's involvement in 4-H programs.
_____ I agree to allow 4-H to take photographs of my child for use in 4-H and other N.C. Cooperative Extension educational, promotional, and/or marketing materials. Neither individual addresses nor telephone numbers will be published within these materials.
_____ I do not wish for 4-H to take photographs of my child for use in 4-H or N.C. Cooperative Extension educational, promotional or marketing purposes.

2. The enrolling youth is bound by the NC 4-H Code of Conduct and Disciplinary Procedure for 4-H events and activities. The youth should initial here if he/she has received and reviewed the NC 4-H Code of Conduct and Disciplinary Procedure for 4-H events and activities: _____.

**This information is required for all federally assisted programs and is solely used for the purpose of determining compliance with Federal civil rights laws; your responses will not affect consideration of your application. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.*



For office use only
4-H Membership
#

Leader in Training Application

Betsy-Jeff Penn 4-H Educational Center

Have you been a CIT/LIT before?

If yes, where were you a CIT/LIT?

Please indicate if you are applying for LIT phase 1____ or LIT phase 2____

- You must have at least one summer of experience as an LIT at Penn to be considered for phase 2

Phase 2 Applicants only, check the area you would like to focus on.

Horseback Riding Waterfront (pool/lake activities) Archery Cabin Counselor

Please indicate the week(s) you would like to apply for. Rank 1st, 2nd, and 3rd choices:

Applying for 1 week____ or 2 weeks____ ****If a given week does not fill up, you may be asked to move to your second choice.**

June 13th – 18th _____

June 20th-25th _____
(Wake County LITs only)

June 27th – July 2nd _____ July 4th – 9th _____

July 11th – 16th _____

July 18th – 23rd _____

July 25th – 30th _____ August 1st – 6th _____

Related Experience (organizations, clubs, volunteer work, jobs, where you have taken a leadership role)

Name of organization	Dates	Role

Essay (Please attach additional pages if necessary.)

"The idea behind the North Carolina 4-H Camping Team's LIT program is to foster the development of leadership skills. The program is designed to increase awareness of personal responsibility and character development, in order to provide youth with necessary life skills for future success."

Base your essay on the statement above. Include how you will foster these "life skills" in the campers you will be working with. In addition, include how you believe you will grow as a young, responsible leader. You may use specific examples from past experiences if you wish.

Office Use Only

Date received:	Accepted:
Date Acceptance packet sent:	Staff Initials:

Please return all application materials to: Betsy-Jeff Penn 4-H Educational Center, LIT Program,
804 Cedar Lane, Reidsville, NC 27320.

Phone: 336-349-9445 Fax: 336-634-0110

Qualified applicants will be placed on a first come first served basis, as spaces are available.

Betsy-Jeff Penn 4-H Educational Center Reference for LIT Program

Please take a few moments to complete the reference form for the LIT applicant. Applicants are not considered until references are completed.

Name of Applicant:

Reference Name:

Phone/contact info:

The LIT (Leader in Training)Program at Betsy-Jeff Penn is targeted for youth ages 15-17. The idea behind the North Carolina 4-H LIT program is to foster the development of leadership skills. The program is designed to increase awareness of personal responsibility and character development, in order to provide youth with necessary life skills for future success.

1. For how long and in what capacity have you known the applicant?

2. Why do you believe that this person would be interested in a LIT program working with children ages 8-14?

3. How does the applicant relate to his/her peers?

4. How does the applicant relate to children?

5. How does the applicant interact with authority figures/supervisors?

6. What three words would you choose to describe the applicant?

7. What would the applicant contribute to the program?

8. What are some areas that the applicant could improve upon?

9. Tell us about the applicant ' s level of maturity, responsibility, and enthusiasm?

10. Additional comments:

Signature: _____

Date: _____

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